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## GRADING POLICY

The Steam Bridge School revised our grading policy and procedure to better maintain the integrity of student's performance after the pandemic during learning phase of the 2022-2023 school year. Below you will find the Benchmark Rating System for our school.

### Benchmark Rating System

Sections	Percentage
Classwork	30%
Assessments	50%
Class Discussion/Participation	10%
Projects/Performance Task	10%

It must be highlighted that student's attendance are not being used as factors for grading. However, it must be noted that live instruction is imperative to aid in the academic development of a child. Hence, if he or she does not participate in live instruction he or she will not be able to participate successfully in the sections above (Benchmark Rating System).

Teachers will continue to monitor student participation and academic progress and provide instructional support using varied learning methods (phone calls, review of instructional paper packets, etc.).

Teachers will base students' final grades on a holistic over review of the child as it relates to the Benchmark table above.

**PS 481 The Steam Bridge School Grading Policy: 2022-2023**

*All subjects will adhere to the following policy below*

<b>Performance Level</b>	<b>Performance Level Descriptor</b>	<b>Standard Rating</b>
<p style="text-align: center;"><b>4</b> <b>90- 100%</b></p>	<p style="text-align: center;"><b>Exceeds Grade Level Standards</b></p> <ul style="list-style-type: none"> <li>• Throughout the year the student consistently exceeds grade level standards and expectations.</li> <li>• Throughout the year the student’s performance is characterized by self-motivation and demonstrate the ability to apply the skills taught with consistent accuracy, independence and a high level of quality.</li> </ul>	<p style="text-align: center;"><b>Meets Standards (MT)</b></p>
<p style="text-align: center;"><b>3</b> <b>76 - 89%</b></p>	<p style="text-align: center;"><b>Meets Grade Level Standards</b></p> <ul style="list-style-type: none"> <li>• Student consistently meets grade level standards and expectations throughout the school year.</li> <li>• Throughout the year the student performance is characterized by the ability to apply skills with accuracy, independence and quality with minimal assistance.</li> </ul>	
<p style="text-align: center;"><b>2</b> <b>65 - 75%</b></p>	<p style="text-align: center;"><b>Does Not Meet /Approaching Grade Level Standards</b></p> <ul style="list-style-type: none"> <li>• Student is progressing toward grade level standards and expectations.</li> <li>• Student demonstrates understanding of basic concepts and skills throughout the school year.</li> <li>• Throughout the year student performance is characterized by ability to apply skills with inconsistent success.</li> <li>• Throughout the year student performance varies in consistency with regard to accuracy and quality. Support and guidance are often needed.</li> </ul>	<p style="text-align: center;"><b>Needs Improvement (N)</b></p>
<p style="text-align: center;"><b>1</b> <b>0 - 64%</b></p>	<p style="text-align: center;"><b>Far Below Grade Level Standards</b></p> <ul style="list-style-type: none"> <li>• Student is not meeting grade level standards and expectations.</li> <li>• Throughout the year additional instruction, practice and support is necessary to move toward grade level standards and expectations</li> <li>• Throughout the year student needs more time and experience for concepts, processes and skills to develop.</li> </ul>	